

Annex 1-York Learning Self Assessment Report 2014 – 2015

Area of Learning : Functional Skills and Family Learning

Outcomes for Learners

Grade: 2

Strengths:

- Good success rates 19+ provision, improving for the third year running, now at 70% (maths) and 80% (English) .
- Outstanding success rate in Entry Level maths (90%)
- Good use of local resources and enrichment activities in local community extend and enhance learning
- Good progression to apprenticeships, access higher level courses including HE, employment and voluntary roles
- Diverse demographics of class groups brings together different cultures, ages and backgrounds, where learners work together in a very supportive environment.

Areas for Improvement:

- 16-18 FS results dipped this year after two years of improvements. Requires detailed investigation into causes, support and development needed
- Further IAG training for front line staff particularly those involved in enquiries and assessments
- Further development around FS marketing and support for WBL and apprentices in blended approach and bespoke resources.

Quality of Teaching, Learning and Assessment

Grade: 2

Strengths:

- Excellent support for learners ensures good retention and achievement.
- Good creative and innovative learning outside of the classroom ensures classes are relevant and productive
- Good Learner feedback/OTL very positive.
- Rigorous OTL procedure has included peer observations and input from non specialist managers/ observers, leading to “fresh pair of eyes” feedback and a boost to tutor moral/confidence.
- Effective and appropriate partnership working including archives, schools improvement, schools, and local and regional networks leading to current and relevant course content.

Areas for Improvement:

- Continue to promote ILPs as a way of allowing learners to take more control of their own learner and identify key learning points, next steps and goals.
- Create self-assessment and revision tools for learners
- Share OTL/ideas/resources across stand alone provision and Routes/App/WBL

Effectiveness of Leadership & Management

Grade: 2

Strengths:

- A good range of course type, venue, duration planned to meet the needs of learners & employers and to meet local and national agendas
- Good collaboratively working with partner organisations to develop courses appropriate to learners needs
- Good curriculum design, including using non accredited course allow learners to try out topics without pressure of exams, making guided choices onto appropriate accredited aim.
- Improved retention and success rates due to good learners actively engage and understand qualification process.
- CYC led National Family Learning tracking showing multiple impact of Family Learning courses (called in by NIACE/BIS and leading to further research around Family Learning and Employability.

Areas for Improvement:

- Learners to be involved in OTL process and course development to increase learner voice
- GCSE maths course development and trial of google classroom.
- FS accreditation aims sheets and tracking system to be extended across service.
- Sharing of tracking and impact data with other services to facilitate further research and referrals.
- Collaboration between apprenticeship assessors and FS team to ensure maximum uptake of FS support.

Overall Effectiveness

Grade: 2

Strengths:

- Flexible model of approach and range of venues, times and levels, from pre-Entry to GCSE.
- Partnership work (see L&M) leading to up to date and relevant course development.
- Three year trend of improving retention and results for 19+
- Active participation in regional and national campaigns and strategy groups ensuring inclusion in national debates, facilitating research and influencing policy.

Areas for Improvement:

- Continuing improvement of IAG offered and work with partner organisations to establish clear progression routes to higher education and employment.
- Consistent tracking of learner progress to ensure learners have best opportunity/support available to complete.
- Further sharing of good practice, support and development within 16-18 and apprentice provision following model of stand alone courses to increase awareness, uptake and achievement in English and maths
- Increase use of social media, films and promotions of our service to raise awareness of offer and increase referrals.